1. What is the complement of social scientists and students at your site?
   a. How many
   b. What kind (in terms of discipline)
   c. Are there undergraduate/graduate social science courses based on your LTER site

2. Is there an explicit social science dimension to the LTER research at your site?
   a. Describe what it is
   b. List representative products of this effort

3. What core social science data sets are available or have been produced at your site?
   a. Describe these sets
   b. Are these publicly available and documented

4. Is there mutual reliance on core data sets at your site?
   a. What core social science data sets are used by your biophysical scientists
   b. What core biophysical data sets are used by your social scientists

5. What is the role of social scientists at your site?
   a. Site research orientation
   b. Site research organization
   c. Site research activities

6. Does your site plan to continue/expand/incorporate an explicit SS dimension in its next renewal?
   a. Describe what this might be
   b. What is required to succeed

7. Are there reciprocal benefits to site-level integration?
   a. How does ecological science improve social science
   b. How does social science improve ecological science
   c. What is the current ratio of biophysical-to-social scientists at your site
   d. What is the ideal ratio of biophysical-to-social scientists at an LTER site

8. Do you perceive particular barriers to the entry of social scientists:
   a. At your LTER site
   b. To LTER research in general

9. What would help overcome these barriers (common services and products, structural changes, etc.) to advance the current/anticipated SS dimension:
   a. At your site
   b. Across the network

10. What are the financial sources of funding for your social science research?